

Welsh/Cymraeg Spring 2020/Gwanwyn 2020

Pupils in all years have received a Google Classroom code. We have put a list of detailed tasks for pupils to work through on this site. They will include English to help with understanding. Pupils who do not have access to this site are to see Miss H. Davies this week for a paper copy of the work. We have also provided a list of useful websites to supplement revision. The HWB Website also has some useful interactive tasks.

Welsh/Cymraeg Year 7 Spring 2020	Welsh/Cymraeg Year 8 Spring 2020	Welsh/Cymraeg Year 9 Spring 2020	Welsh/Cymraeg Year 10 Spring 2020	Welsh/Cymraeg Year 11 Spring 2020	
Google Classrooms Code dwqaipm	Google Classrooms Code myrqdn3	Google Classrooms Code yarhr6n	Google Classrooms Code pt4dma6	Google Classrooms Code 4abxjdc	
Year 7	Topic/Project TV and Time Resources are on Google Classrooms dwqaipm	Week 1 1) Pupils are to write out the days of the week in Welsh in the back of their exercise book. (Title : 'Dyddiau'r Wythnos') 2) Complete the tasks relating to time on the sheet on Google Classrooms. 3) Learn the time in Welsh (Spellings).	Week 2 1) Pupils are to copy out the names of types of programmes/films in Welsh in the back of their book. Pupils should draw coloured pictures and write Welsh and English words. 2) Pupils are to complete the tasks relating to programmes	Week 3 Pupils should use the handouts on Google classrooms to help with these tasks. Pupils are to work in the back of their exercise book. 1) Pupils should write sentences about what programmes/films they like and give reasons for	Week 4 1) Pupils are to work in the back of their books. Pupils should use the sheet to help them describe the characters actors in T.V. programmes. 2) In the back of their books, pupils are to write a conversation between two

			<p>on Google Classrooms. (Pupils should work on the sheet and then stick the sheet in the back of the exercise book).</p> <p>2. Pupils are to learn the types of programmes/films in Welsh (Spellings).</p>	<p>why they like them. Try to extend sentences.</p> <p>2) Pupils should write sentences about what programmes/films they don't like and give reasons for why they don't like them.</p> <p>Try to extend sentences.</p> <p>3) Pupils should attempt the puzzles sheet on Google Classrooms.</p>	<p>people about T.V. programmes.</p>
<p>Year 8</p> <p>Area and High Street</p> <p>The 'Fy Ardal I' booklet is on Google Classrooms.</p> <p>myrqdn3</p>	<p>1) If pupils have not already done so, they are to copy pages 1 and 2 of the Ardal booklet into the back of their exercise book. (Welsh words and coloured pictures)</p> <p>2) Pupils are to translate the words into English using page 19 of the booklet.</p> <p>3) Pupils should learn 10 words from the pages.</p>	<p>The 'Fy Ardal I' booklet is on Google Classrooms.</p> <p>1) Pupils should read page 3 of the 'Fy Ardal I' booklet. (About Llangollen).</p> <p>2) Pupils are to design a similar page about Wrexham/Wreccsam and the places they would find there e.g. caff/sinema etc.</p> <p>3) Pupils should read the conversation on page 4 – 'Trip i Langollen'.</p> <p>In Welsh pupils should write a similar conversation about a trip to Wrexham (Title - Trip i Wreccsam).</p>	<p>1) Pupils are to read the postcard from page 5 of the 'Fy Ardal I' booklet. Pupils are to complete the grid and stick in the back of their book to show the following:- Make a list of the past tense verbs from the postcard. These verbs include 'es i endings, 'on ni' endings, 'odd o/hi/name' endings. Pupils should also make a list of the opinions and reasons from the postcard on the grid.</p> <p>On the grid pupils are to note words which create structure to the piece/time references e.g. yn gyntaf, nesaf, wedyn, yn olaf. (The grid is available on Google classrooms)</p> <p>2) Now pupils are to write their own account about a visit to a place in your local area. (Use the past tense).</p>	<p>1) Pupils are to copy pages 6 into the back of their book. Pupils are to colour the pictures find and write the English words from page 19 of the booklet to go with the Welsh words.</p> <p>2) Describe where some places are in Wrexham e.g. Mae'r sinema uwchben Clinton's Cards. Mae Hind's gyferbyn â Next.</p> <p>3) Pupils should copy page 7 into the back of their book. Pupils are to colour the pictures and write the English words from page 19 of the booklet to go with the Welsh words.</p> <p>4) Pupils are to learn the terms from this week to use in future tasks.</p>	

Year 9	Famous People Pack and Eisteddfod task Resources are on Google Classrooms yarhr6n	1) Pupils are to work in the back of their books. Pupils are to read the handout about describing people. They are to use this handout to help them to describe four people they know. (Describe what they look like, say what they like doing or dislike doing etc.) Try to write about half a page for each person. (Title: Disgrifio Pobl)	2) Pupils should research in English the details about four famous people. 3) Pupils are to use the handout and information to make fact files about 4 famous people /celebrities in Welsh. (Title: Ffeil Ffaith :Pobl Enwog) 3) Using the information above and the structures and vocabulary in the handout pupils are to create a piece of extended writing about the famous people in Welsh. (Title: Pobl Enwog)	1) Trip i'r Eisteddfod task. Look at the language mat on Google Classrooms to see the vocabulary needed to answer the questions. Read the accounts about visits to Eisteddfodau and answer the questions on the grids provided. Pupils are to stick the work in the back of their book). 2) Pupils are to revise the past tense from their books.	1) Pupils are to do research in English about the Llangollen Eisteddfod and who has appeared there over recent years. 2) Pupils are to write their own account about visiting the Eisteddfod in Llangollen or write about attending another Eisteddfod. They should try to use the past tenses from their exercise book. They should talk about other people in the Eisteddfod and use idioms. (Title: Trip i'r Eisteddfod) 3) Then pupils should write about an event they would like to attend in the future. (Use the Conditional /future tense) (Title : Yn y dyfodol...)
Year 10	Famous People Pack Resources are on Google Classrooms pt4dma6	1) Pupils are to research the details of 5 famous Welsh people/celebrities in English. Try to pick a variety of males, females and groups to enable different persons of the verb to be used in their project. Also, pupils should select people from a variety of jobs e.g. actor, singer, presenter, sportsperson etc. (When researching, pupils should make English notes about the personality - background, schooling and education, careers, awards achieved, describe their careers or job, describe what they look like.) Make English notes of the research on paper. 2) Pupils are to read the A4 handout on describing people (Disgrifio pobl) for help with the Welsh vocabulary. Pupils are to use this handout to write about each famous Welsh person/groups in turn. Write about what the celebrity looks like and then write about the celebrity in Welsh. (Pupils should use	1) Use the handout on the past tense to write about when you have been to see a concert or sporting event etc. which included a famous Welsh person in it. If you are stuck for ideas, you can describe when you watched them on TV or it can be made up. Use a selection of past tense verbs, give opinions and reasons and try to change the person of the verb. Write about three quarters of an A4 page.	1) Use the handout on the conditional tense to write about who you would like to meet in the future, where you would like to go etc. (e.g. If you would like to go to see a rugby game in Cardiff, football game at the Race Course or Welsh band in concert etc.) 2) Attempt the comprehension tasks on famous people. (On Google Classrooms)	

Year 11	<p>Technology Environment Problems of young people (Drinking, Drugs, Smoking). Revision</p> <p>Resources are on Google Classrooms and in their folders/books.</p> <p>4abxjdc</p>	<p>the handouts to help for sentence structure.) A Google Translator should not be used. Pupils should work on paper.</p>	<p>1) Pupils should read the material provided by their teacher on 'Technology', 'computers', mobile phones'. 2) Pupils are to write an article on paper saying what they use Technology for and where they use it. Explain the pros and cons of these items. Does this topic link with being healthy? Include a past tense story saying when they have used technology. Use the future/conditional tense to say how they would like to use technology in the future and what items of Technology they would like to have. 3) Practise the speaking task on Technology.</p>	<p>1) Read the materials on the Environment. 2) Pupils should write about their area/their environment – describe it. Are there problems there? Pupils should say how they would like to see their local environment improve. Are there problems with young people in the area? What positive things do you do in your leisure time e.g. playing sport? 3) Then include a section about the environment in general. How do people help the environment? E.g. recycle, not throwing litter etc.</p>	<p>2) Attempt the comprehension tasks on famous people. (On Google Classrooms)</p>	<p>Revision – Revise for the speaking exams and the reading a writing exams. Use the notes provided by your teacher and use the HWB website to practise with the interactive tasks. The WJEC website has example assessment materials on it in the 'Welsh as a Second Language' section. Remember to learn the key words sheet provided for the March assessment (Oracy exam terms). Practice exam questions. There are detailed resources/speaking assessment materials on Google Classrooms.</p>	<p>Revision – Revise for the speaking exams and the reading a writing exams. Use the notes provided by your teacher and use the HWB website to practise with the interactive tasks. The WJEC website has example assessment materials on it in the 'Welsh as a Second Language' section. Remember to learn the key words sheet provided for the March assessment (Oracy exam terms). Be able to ask and answer questions as well as volunteer information.. Practice exam questions for reading and writing as well. There are detailed resources/speaking assessment materials on Google Classrooms.</p>
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Websites

KS3

HWB

<https://hwb.gov.wales/repository/tree?sort=created&language=en&tags=Welsh%20second%20language&tags=Key%20Stage%203&nodeld=74a7b964-ec1e-4ddf-8a35-dc93180410f3>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zswdmp3>

Duolingo

<https://www.duolingo.com/course/cy/en/Learn-Welsh>

KS4

HWB

<https://hwb.gov.wales/repository/tree?sort=created&language=en&tags=Welsh%20second%20language&tags=Key%20Stage%204&nodeId=20acf694-f46f-4fc1-8834-aa8dc8a2be70>

WJEC Website

<https://www.wjec.co.uk/qualifications/welsh-second-language/r-welsh-second-language-gcse-2017/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/z8qmhyc>

<https://www.bbc.co.uk/bitesize/subjects/zfiwxnb>

Duolingo

<https://www.duolingo.com/course/cy/en/Learn-Welsh>

Books

KS3

Booklets used in lessons will be available on Google Classrooms and are still on the old St Joseph's E-learning Centre.

KS4

Collins WJEC GCSE Revision Guide. Jo Knell.

Illuminate Publishing WJEC GCSE Cymraeg Ail Iaith, Welsh Second Language Revision Guide. Enfys Thomas, Richard Roberts, Tina Thomas.