

Religious Education - Work Set Key Stage 3 (If the internet is not available then please use encyclopaedias and resource books)

Week	Year 7	Year 8	Year 9
1.	<p>* Project on Judaism (PPT).</p> <p>* Create a Title page for your project. (<u>Judaism</u>)</p> <p>* Research from either the internet or a book the main features of the Synagogue. (<u>The Synagogue – Title</u>)</p> <p>* Create 3 PPT slides to show main features of a Synagogue and why they are important.</p>	<p>* Project on Hinduism (PPT)</p> <p>* Create a Title page for your project (<u>Hinduism</u>)</p> <p>* Research from either the internet or a book how Hinduism began and who was its founder.</p> <p>* Use 3 slides to present this information.</p>	<p>* Project on Islam (PPT)</p> <p>* Create a Title page for your project (<u>Islam</u>)</p> <p>* Research from either the internet or a book how Islam began and who was its founder.</p> <p>* Use 3 slides to present this information.</p>
2.	<p>If you can watch <u>Items worn in Worship</u> https://www.youtube.com/watch?v=9Z_gvc7yG_c</p> <p>* Research the items worn by Jews for Worship and create 3 more slides on your PPT showing the importance of these items</p> <p>Mezuzah Tefillin Kippah Tallith</p>	<p>* <u>The Hindu God</u></p> <ul style="list-style-type: none"> • Brahma - the source of all creation. • Vishnu - responsible for keeping all good things on Earth and bringing harmony when needed. • Shiva – assists in the creation of new things – some things have to end for others to begin. <p>* You need to create a new slide for each god.</p> <p>* Watch https://www.youtube.com/watch?v=Bx9FcRfJZmo</p>	<p>* <u>The Qur'an</u></p> <p>* Find out how the Qur'an was created and why it is important to Muslim.</p> <p>* Also explain how it is used by Muslims as their Holy book.</p> <p>* Use 2 slides for this information you may have also covered some of this in lessons.</p>
3.	<p>* Watch https://www.youtube.com/watch?v=IpFw7DgRMEC</p> <p>* This clip describes how the Shabbat is celebrated at home.</p> <p>* Imagine you are a young child about to celebrate the Shabbat describe what happens and how you feel about the event.</p> <p>* Add 2 Slides to your PPT about how the Shabbat is celebrated at Home. (<u>Shabbat in the Home</u>)</p>	<p>* <u>Hindu Stories</u></p> <p>* Research the Ramayana and create a 6 Frame story board to tell the story.</p> <p>* You also need to add this story to your presentation.</p>	<p>* <u>The Five Pillars of Islam</u></p> <p>* Check your book to see the different pillars, if you don't have this information then find it on the internet.</p> <p>* This week create a slide for each pillar to illustrate what each pillar of Islam represents. Try and use Islamic calligraphy</p>
4.	<p>* Research what happens during <u>Shabbat in the Synagogue</u>.</p> <p>* Add 3 more slides to your work.</p> <p>* Once you have finished this off then write a script for your PPT to present to the class. If you do not have PPT then find another creative way of producing a project.</p>	<p>* <u>The Temple</u></p> <p>* Design 3 slides to show the main features of a Hindu Temple.</p> <p>* Use this website to help you https://www.bbc.co.uk/bitesize/clips/zh734wx</p> <p>* Once you have finished this off then write a script for your PPT to present to the class. If you do not have PPT then find another creative way of producing a project.</p>	<p>* <u>The Mosque</u></p> <p>* Design 3 slides to show the main features of a Mosque.</p> <p>* Use this website to help you https://www.bbc.co.uk/teach/inside-the-mosque-what-do-you-need-to-know/zr3f2sg</p> <p>* Once you have finished this off then write a script for your PPT to present to the class. If you do not have PPT then find another creative way of producing a project.</p>

Religious Education – Work Set Key Stage 4

If you didn't receive a pack at school then all the worksheets have been uploaded to **Google Classrooms**. You will need a code to access the work so you can study at home.

Year 10: **sat46uo**

Year 11: **zdxzkcc**

	Year 10	Year 11
1.	<ul style="list-style-type: none"> * Read the information from the Sheet (<u>Importance of the Synagogue</u>) * Create a leaflet for Year 6 pupils. Explain the importance of the synagogue and its key features to Jewish people. * Answer c) Explain the importance of the Synagogue for Jewish people. (8) 	<ul style="list-style-type: none"> * Read through the information (What is Equality) * Answer all the task question from the page 3 under Poverty * Read through the information (<u>The Common Good</u>) * Watch the Youtube clips and answer all the questions from the sheet.
2.	<ul style="list-style-type: none"> * Read through the sheet (<u>Reading the Torah during Worship</u>) * Answer all the tasks and questions * Read through the sheet on (<u>Worship: Importance of Prayer</u>) * Answer all the tasks and questions. 	<ul style="list-style-type: none"> * Read through the information (<u>Personal Conviction</u>) <u>Oscar Romero/Martin Luther King</u>. Complete the grid about the B & B Owner * Read through the sheet (<u>Freedom of Religious Expression</u>) and complete the task from the blue box * Read through the sheet on <u>Censorship/Religious Extremism</u> <u>Christian attitudes to other Religions</u>. * Revision from booklets
3.	<ul style="list-style-type: none"> * Read the information from the sheet (<u>Shabbat in the Synagogue</u>) * Answer the questions from the sheet * c) Explain the ways in which Jews celebrate Shabbat in the synagogue. (8) * Read through the information about (<u>The Role of the Rabbi</u>) * Answer ALL the questions including the B) question. 	<ul style="list-style-type: none"> * Read through the sheet (<u>Prejudice and Discrimination</u>) * Answer the questions from the box at the bottom of the sheet * Read through the sheet (<u>How Catholics Respond to Racial Prejudice</u>) * Answer the task questions from the box at the bottom of the sheet including the c) question * Revision from booklets
4.	<ul style="list-style-type: none"> * Read through the sheet (<u>The Jewish Home</u>) * From the sheet answer the B & D questions on the Jewish Home. * Read through the information (<u>Shabbat in the Home</u>) * Complete a timetable of events for Shabbat. Start with the preparations through to Havdalah. <p>Make a list of the benefits of keeping Shabbat and what you think are the challenges.</p> <ul style="list-style-type: none"> * Answer the c question about Shabbat in the Home 	<ul style="list-style-type: none"> * Read through the sheet (<u>Issues of Wealth and Poverty</u>) * Read through the sheet (<u>The work of Catholics for Poverty in the UK</u>) answer the c) question from the sheet * Using the information provided ensure that you have completed the questions from the front sheet. <p>YOU ALSO NEED TO BE REVISING FOR YOUR EXAM USING THE BOOKLETS GIVEN IN CLASS.</p>