<table>
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<th>Week</th>
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| 1. Project on Judaism (PPT).  
*Create a Title page for your project. (Judaism)  
*Research from either the internet or a book the main features of the Synagogue. (The Synagogue — Title)  
*Create 3 PPT slides to show main features of a Synagogue and why they are important. | *Project on Hinduism (PPT)  
*Create a Title page for your project (Hinduism)  
*Research from either the internet or a book how Hinduism began and who was its founder.  
*Use 3 slides to present this information. | *Project on Islam (PPT)  
*Create a Title page for your project (Islam)  
*Research from either the internet or a book how Islam began and who was its founder.  
*Use 3 slides to present this information. |
| If you can watch  
Items worn in Worship  
https://www.youtube.com/watch?v=92_gyc7yG_c  
*Research the items worn by Jews for Worship and create 3 more slides on your PPT showing the importance of these items  
Mezuzah  
Teffilin  
Kippah  
Tallith. | *The Hindu God  
- Brahma - the source of all creation.  
- Vishnu - responsible for keeping all good things on Earth and bringing harmony when needed.  
- Shiva - assists in the creation of new things – some things have to end for others to begin.  
*You need to create a new slide for each god.  
*Watch  
https://www.youtube.com/watch?v=Bx9FcRfj2mo | *The Qur'an  
*Find out how the Qur'an was created and why it is important to Muslim.  
*Also explain how it is used by Muslims as their Holy book.  
*Use 2 slides for this information you may have also covered some of this in lessons. |
| *Watchhttps://www.youtube.com/watch?v=JpFw7DgRMEc  
*This clip describes how the Shabbat is celebrated at home.  
*Imagine you are a young child about to celebrate the Shabbat describe what happens and how you feel about the event.  
*Add 2 Slides to your PPT about how the Shabbat is celebrated at Home. (Shabbat in the Home) | *Hindu Stories  
*Research the Ramayana and create a 6 Frame story board to tell the story.  
*You also need to add this story to your presentation. | *The Five Pillars of Islam  
*Check your book to see the different pillars, if you don’t have this information then find it on the Internet.  
*This week create a slide for each pillar to illustrate what each pillar of Islam represents. Try and use Islamic calligraphy |
| *Research what happens during Shabbat in the Synagogue.  
*Add 3 more slides to your work.  
*Once you have finished this off then write a script for your PPT to present to the class. If you do not have PPT then find another creative way of producing a project. | *The Temple  
*Design 3 slides to show the main features of a Hindu Temple.  
*Use this website to help you  
https://www.bbc.co.uk/bitesize/clips/zh734wx  
*Once you have finished this off then write a script for your PPT to present to the class. If you do not have PPT then find another creative way of producing a project. | *The Mosque  
*Design 3 slides to show the main features of a Mosque.  
*Use this website to help you  
https://www.bbc.co.uk/teach/inside-themosque-what-do-you-need-to-know/zr3f2sg  
*Once you have finished this off then write a script for your PPT to present to the class. If you do not have PPT then find another creative way of producing a project. |
**Religious Education - Work Set Key Stage 4**

If you didn't receive a pack at school then all the worksheets have been uploaded to Google Classrooms. You will need a code to access the work so you can study at home.

**Year 10: sat46uo**

1. *Read the information from the Sheet (Importance of the Synagogue)*  
   * Create a leaflet for Year 6 pupils. Explain the importance of the synagogue and its key features to Jewish people.  
   * Answer c) Explain the importance of the Synagogue for Jewish people. (8)

2. *Read through the sheet (Reading the Torah during Worship)*  
   * Answer all the tasks and questions  
   * Read through the sheet on (Worship: Importance of Prayer)  
   * Answer all the tasks and questions.

3. *Read the information from the sheet (Shabbat in the Synagogue)*  
   * Answer the questions from the sheet  
   * c) Explain the ways in which Jews celebrate Shabbat in the synagogue. (8)  
   * Read through the information about (The Role of the Rabbi)  
   * Answer ALL the questions including the B question.

4. *Read through the sheet (The Jewish Home)*  
   * From the sheet answer the B & D questions on the Jewish Home.  
   * Read through the Information (Shabbat in the Home)  
   * Complete a timetable of events for Shabbat. Start with the preparations through to Havdalah.

Make a list of the benefits of keeping Shabbat and what you think are the challenges.  
*Answer the c question about Shabbat in the Home

**Year 11: zdxzkkc**

1. *Read through the information (What is Equality)*  
   * Answer all the task question from the page 3 under Poverty  
   * Read through the information (The Common Good)  
   * Watch the Youtube clips and answer all the questions from the sheet.

2. *Read through the information (Personal Conviction) Oscar Romero/Martin Luther King. Complete the grid about the B & B Owner  
   * Read through the sheet (Freedom of Religious Expression) and complete the task from the blue box  
   * Read through the sheet on Censorship/Religious Extremism Christian attitudes to other Religions.  
   * Revision from booklets

3. *Read through the sheet (Prejudice and Discrimination)*  
   * Answer the questions from the box at the bottom of the sheet  
   * Read through the sheet (How Catholics Respond to Racial Prejudice)  
   * Answer the task questions from the box at the bottom of the sheet including the c) question  
   * Revision from booklets

4. *Read through the sheet (Issues of Wealth and Poverty)*  
   * Read through the sheet (The work of Catholics for Poverty in the UK) answer the c) question from the sheet  
   * Using the information provided ensure that you have completed the questions from the front sheet.

YOU ALSO NEED TO BE REVISING FOR YOUR EXAM USING THE BOOKLETS GIVEN IN CLASS.