<table>
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<th>Year 7</th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
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| Further instructions are on Google Classrooms or pupils have the worksheet. | Welsh History Unit - Task 1  
Pupils an choose to research one of the following topics - Research or make a film about Wrexham football club OR Write a newspaper article based on the Gresford Mining Disaster OR Produce a power point presentation about the Rebecca Riots | Welsh History Unit task 2 -  
Pupils an choose to research one of the following topics - Find out about St Giles Church or about Valle Crus Abbey OR Cook a traditional Welsh meal (involves Adult supervision!) OR A fact file on the life of 2 historical Welsh figures | Welsh History Unit task 3  
Pupils an choose to research one of the following topics - Write and illustrate a leaflet for tourists on Erddig Hall OR Research Welsh Myths and produce a comic book version of at least one | Welsh History Unit task 4  
Every pupil must - Facts about the Acts of Union 1536 & 1542  
Causes, terms and consequences  
It's up to you! |
| Code   | 7RC1 - hok25h3  
7RC2 - iamh5eh  
7DK1-iarm5eh  
7DK2- uqcppr7  
7DK3 - snuuo2 |                                                                                 |                                                                                           |                                                                                           |
| Year 8 | What was the Slave Trade?  
The reasons for slavery and the 'Middle Passage'. Various tasks to complete. | The Slave Trade -  
Understanding how it worked and conditions faced on the journey. Lengthy PowerPoint with tasks to complete. | Life as a slave - Sources to analyse and tasks to complete from the accompanying work sheet. | Abolition of slavery - 'Let's end slavery' Arguments for and against the ending of the Slave trade. Information about campaigners also. Tasks on this are included e.g. speech writing exercise. |
| Code   | yp64q5f                                                                                     |                                                                                           |                                                                                           |                                                                                           |
| Year 9 | Google Classrooms code-rtrqyhy                                                               |                                                                                           |                                                                                           |                                                                                           |
|        | Global Citizenship Challenge  
This is the teaching and learning for the first of three challenges for the Skills Certificate Challenge. Read the introduction to the challenge and open the editable pupil booklet. PESTLE Analysis info and tasks. | Global Citizenship Challenge RURU (Reliable, Useful, Relevant, up to date) of sources. Read the information and complete the tasks. Practice with sources you have found in newspapers/online etc | Global Citizenship Challenge Critical Thinking info and tasks. E.g interpreting sources | Global Citizenship Challenge Debate on sustainable transport. This can be done as a family or by contacting friends (face time/skype/phone call). Write up the viewpoints gathered. |
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<tr>
<th>Year 10 Google Classrooms code: 7sfxlsz</th>
<th>Germany 1918-1920 A PowerPoint that recaps work done in class. There are questions at the end of the power point</th>
<th>Germany 1923. A worksheet with details of what happened in Germany in 1923 Answer the question on page 80 of the Revision Guide</th>
<th>Revision Depression, War &amp; Recovery. Practice using your books and revision guides answering the past paper questions</th>
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History Contingency Work – this is all on Google classrooms, Year 11 have hard copies of work as well.