

## PDG – Pupil Development Grant

The purpose of the Pupil Development Grant is to improve the educational attainment and achievements of pupils who are entitled to free school meals (eFSM).

The PDG should be used to support the needs of all children who are or have been eFSM in the previous two years, or are looked after. The PDG is intended to provide support to disadvantaged learners to overcome the additional barriers that prevent those from disadvantaged backgrounds achieving their full potential.'

As a school, we will implement the PDG to:

Criteria
Develop early literacy and numeracy approaches
Support all eligible learners, including those who are MAT.
Forensically track pupils, identify underachievement and use robust intervention strategies.
Place a high priority on teaching and learning, quality feedback and metacognition
Ensure support staff are highly trained and clearly identify the provision they are leading on
Target Early Intervention Strategies with at least 60% of secondary schools' PDG to be invested in key stage 3 learners.
Develop effective systems and processes for tracking pupil's progress

In fulfilling the above we have used the PDG funding to:

- Provide enrichment and extra-curricular activities to increase the participation of our most vulnerable students, and to create an environment and culture where these pupils feel able to “stay” in school outside the normal school hours. This includes instrumental tuition (also supplemented by a small grant from the LA) and early morning PE clubs.
- “Study+” – a regular homework and study club staffed by school staff, which provides two supervised rooms for pupils to study each lunchtime and after-school. Funding for this initiative covers staffing, resourcing and transport home for those eligible.
- Ensure each vulnerable child has access to a dedicated Learning Coach.
- Provide thematic TA’s to work with FSM pupils who are also additionally disadvantaged by EAL or other vulnerable circumstances. These post-holders are able to provide additional specific interventions.

In 2019-20 St Joseph’s Catholic & Anglican High School were allocated a total Pupil Development Grant of £72,450

## EIG- Education Improvement Grant

<b>Allocation of Education Improvement Grant</b>	<b>£</b>
<b>EIG – Total</b>	<b>53,930</b>
<b>School use of the Education Improvement Grant:</b>	
Improving teaching & learning	1,441
Improved outcomes in literacy – through catch-up schemes and interventions	12,184
Improved outcomes in numeracy – intervention as KS4 with supernumerary qualified teacher, co-delivery, implementing Smith Proformas, resourcing mastery curriculum	40,305
<b>Total Grant allocated</b>	<b>53,930</b>

## PROFESSIONAL LEARNING GRANT

<b>Ysgol/School</b>	St Joseph's Catholic & Anglican High School
<b>Swm a ddyrannwyd/ Allocated Sum</b>	£24,968.05

<b>Amlinelliad o'r bwriadau/Outline of intentions</b>	<ol style="list-style-type: none"><li>1. All teaching staff to attend CPDL events in relation to curriculum reform</li><li>2. Supply cover in relation releasing staff for New Curriculum / Pedagogical developments above</li><li>3. To resource and release staff for work in relation to the Lyn Sherrat 'Clarity' National Learning Collaborative, &amp; Shirley Clarke 'Formative Assessment' Tier 3</li><li>4. Supporting the release and work of staff undertaking cluster working</li><li>5. To cover the salary costs of Teaching Assistants for attendance at INSET days (outside of contract) throughout the year</li></ol>
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	<p>All teaching staff will have a better understanding of how the new curriculum in Wales will impact their subject specialism (interim &amp; AOLE). Teaching staff will also feedback to colleagues during all school and departmental meetings (standard item of agendas) about how they plan to incorporate the changes and how each subject area could collaborate and work together on certain initiatives.</p> <p>PLCs set up to act as early adopters of Lyn Sherrat &amp; Shirley Clarker initiatives – led by middle leaders, pilot strategies, feedback to whole staff, develop T&amp;L policy.</p>
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<p><b>Yr Effaith a'r Canlyniadau a Ddisgwylir/ <i>Expected Impact and Outcomes</i></b></p>	<p>Increased participation in Cluster working, and develop self-evaluation, Welsh, ICT/DCF, new curriculum as part of this.</p> <p>Teaching Assistants who attend will benefit from the INSET days, as they will be able to liaise with teaching staff and give them a better understanding of the changes to the Welsh curriculum from 2022.</p>
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**Gwerthuso/Evaluation – to be completed at end of year.**

<p><b>Beth sydd wedi gweithio'n dda/ <i>What worked well</i></b></p>	
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<p><b>Yr Effaith a'r Canlyniadau/ <i>Impact and Outcomes</i></b></p>	
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<p><b>Y Cam Nesaf/<i>Next stage</i></b></p>	
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